**APPROVED**

**The dean of faculty**

**Doctor of philosophy, professor,**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Massalimova A.R.**

**The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2019**

**Examination questions**

**on discipline “History, State and Tendencies of the Modern Psychology Development”**

**” 3 credit**

**Directions of specialization: “7M03118 – Personality and Organizational Psychology”**

|  |  |  |
| --- | --- | --- |
| **№** | **Question** | **Part\*** |
|  | Reveal scientific views on to the history and modern state of psychological science | 1 |
|  | Describe origin and development of the notion of soul in psychology development | 1 |
|  | Analyze natural-scientific preconditions of psychological studies in renaissance and the beginning of enlightenment | 1 |
|  | Describe cartesian research approach in studying organism as a mechanism with different reflex functions (R. Descartes) | 1 |
|  | Define natural-scientific and empirical reasons determining origin of paradigm of consciousness in psychology (J. Lock) | 1 |
|  | Analyze the essence of Introspection as the first research method of studying content of consciousness (D. Hartley) | 1 |
|  | Consider the development of associative studies on the content of human consciousness | 1 |
|  | Describe psychophysics and mind-body connections in sensitive systems functioning (P. Bouguer,  E.H. Weber, G.T. Fechner) | 1 |
|  | Reveal the French clinical studies influence on mental health psychology (P. Pinel, J.M. Charcot) | 1 |
|  | Analyze physiological roots of research of sensitive organs and brain functions (P. Broca, H. von Helmholtz, F.C. Donders) | 1 |
|  | Define empirical and natural-scientific preconditions of psychological studies in 19-th century | 1 |
|  | Describe how studies in psychophysics, clinics and physiology reflected on development of psychology as a science | 1 |
|  | Consider experimental research studies of psychical elements and compounds in W. Wundt’s laboratory | 1 |
|  | Reveal H. Ebbinghaus studying of mental process (memory and mind) | 1 |
|  | Define structuralism approach and the scope of psychology (E.B. Titchener) | 1 |
|  | Clarify studying of reflexive activity and stimulus error in coincidence to human consciousness | 1 |
|  | Analyze the structure of mind and consciousness in psychological research | 1 |
|  | Reveal Ch. Darwin’s evolutionary approach within psychology: adaptation, individual differences and survival of the fittest | 1 |
|  | Discuss the basic evolutionary factors of the psyches and human consciousness development | 1 |
|  | Describe research importance of the functional approach in psychology and its influence on further studies of cognitive activity and personality development | 1 |
|  | Clarify the forming up of ego-psychology worked up in the functional approach by W. James | 2 |
|  | Describe preconditions of animal experimental psychology and founding of behaviorism | 2 |
|  | Consider studies of the scope of psychology (W. James) | 2 |
|  | Analyze development of child-study (G. Stanley Hall) | 2 |
|  | Reveal tests of the senses (J.McKeen Cattell, J.R. Angell ) | 2 |
|  | Discuss an issue of stream of consciousness proposed by W. James | 2 |
|  | Make brief analysis of psychological phenomena in behavior | 2 |
|  | How I.P. Pavlov’s physiology studies contributed to J. Watson’s psychology of behavior? | 2 |
|  | Consider behavioral theory proposed by E.C. Tolman and issue of learning and the problem of reinforcement | 2 |
|  | Clarify the notion and content of cognitive maps in development of animal and human behavior and cognition | 2 |
|  | Reveal psychological phenomena of instruction and learning in animal and human behavior and cognition | 2 |
|  | Discuss a system of behavior proposed by B.F. Skinner, proposed notions of freedom and dignity, punishment, values and culture | 2 |
|  | Analyze an issue of animal and human behavior’s main mechanisms and basic distinctions | 2 |
|  | Describe Freudian psychoanalytic approach of human complexes and neurotic/psychotic disorders and its development in psychology | 2 |
|  | Describe content of analytical psychology developed by K. Jung | 2 |
|  | Reveal A. Adler’s theory of inferiority complex and its impact on personality development | 2 |
|  | Clarify K. Horny theory of intra-personal conflict and its role in human individuality development | 2 |
|  | Analyze E. Fromm theory of personality estrangement and types of personality social behavior | 2 |
|  | Describe E. Erikson’s concept of psychosocial development and epigenetic theory of personality development | 2 |
|  | Consider category of intercourse (psycho-social relations) within approach of interaction, social and existential psychology | 2 |
|  | Clarify significance of intercourse impact on existential and personality growth processes | 3 |
|  | Reveal theoretical essence of psycho-social relations and personality growth throughout development of psychology as a social science | 3 |
|  | Describe Gestalt psychology approach of studying different objects and the world and new mental phenomena in cognition studies | 3 |
|  | Consider studying of the ways of Probe-and-Error and Insight (inner light) in Gestalt psychological research (M. Wertheimer, W. Köhler, K. Koffka) | 3 |
|  | Define prominence of the field theory proposed by K. Levin and his view on personality, methods of clinical experiment and clinical interview | 3 |
|  | Clarify Cultural-Historical approach in modern psychology (L.S. Vygotsky, A.R. Luria. M. Cole) | 3 |
|  | Distinguish and describe cognitive and cross-cultural approaches in modern psychology | 3 |
|  | Describe the essence of Humanistic psychology and diversity of personality theories | 3 |
|  | Clarify the essence of S.L. Rubinstein concept of consciousness and human phenomenon in sciense | 3 |
|  | Analyze activity approach development in Soviet psychology and A.N. Leontyev’s concept of the Image of the World | 3 |
|  | Present P.Ya. Galperin’s theory of stage by stage formation of mental actions throughout human ontogenesis | 3 |
|  | Define K.K. Platonov’s theory of personality development, prominence of natural and social components in its formation | 3 |
|  | Describe B.G. Ananyev’s concept of contradictoriness in development of human individuality its inner world, its systemic integrity as inter-connection of individual, personality and subject of activity | 3 |
|  | Analyze W.S. Merlin’s theory of integral individuality and its levels – biochemical, general-somatic, neuro-dynamic, psychodynamic, personality features, social-psychological and social-historical | 3 |
|  | Describe theory of set developed by D.N. Uznadze, the Uznadze effect stating that reactions are determined by the internal psychological organization of the individual and by incoming stimuli | 3 |
|  | Reveal the prominence of historical-ethnical concept proposed by M.M. Mukanov and inter-alignment of human rational and thought activities | 3 |
|  | Consider new challenges for psychology nowadays and in the nearest future | 3 |
|  | Analyze the essence of psychotherapeutic approach in modern psychology and psycho-correctional practice in modern society | 3 |
|  | Reveal possibilities of psychological theories in modern social reality (social and personality growth, self-control and regulation, coping with conflict, etc.) | 3 |
|  | Clarify perspectives of psychological phenomena studies in the nearest and remote future of human civilization | 3 |

**Bureau of the faculty N.S. Zhubanazarova**

**Head of the Chair Z.B. Madalieva**

**Lecturer D.D. Duisenbekov**

**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**